

## COURSE CODE

### 1. COMPUTATION OF THE COURSE GRADE

Your final grade will be computed as follows. I will compute two scores for you (in brackets you see the weights):

- one based attendance and exams: attendance (1/9), midterm exam (4/9) and final exam (4/9);
- one based purely on exams: midterm exam (1/2), final exam (1/2).

The second option is mainly aiming those who cannot attend the classes at the scheduled time (having full-time job, conflicting classes at their home university, inconvenient time zones, etc.), and can only watch the recordings.

In the end, I will consider, for each individual, the *higher* one, and evaluate that via the tabular

percentage	grade
95-100	A+
85-95	A
80-85	A–
75-80	B+
70-75	B
65-70	B–
60-65	C+
55-60	C
50-55	C–
45-50	D+
40-45	D
35-40	D–
0-35	F

On the borderlines, I always round upwards (e.g. exactly 85% worth an A). I might also give a better grade to an individual than the computed one in case of very good tendencies (e.g. much better final exam than midterm) or an outstanding classwork.

Around the half of the term, I give everyone a midterm assessment grade. This is a feedback to students, and has no official consequence. It is usually rounded downwards for motivation reasons.

### 2. AUDITING

If you audit the course, an attendance of at least 75% is expected to get the audit grade. The audit grade cannot be earned by viewing the recordings.

### 3. DIFFICULTIES

3.1. **“The material is far too complicated for me”.** Unfortunately, sometimes it turns out that the course is simply too difficult for a student, the reason behind usually is the lack of the needed mathematical background or experience. A course is the most beneficial for the students if it requires a considerable yet manageable amount of efforts, and I aim at this in the construction of the material. However, if someone is much less experienced than the others, then it is not a question of efforts any more. As soon as you suspect that this might be your case, consult immediately Dezső, Ági or me (the more of us the better). Since the course gets more and more demanding, it is very easy to get completely lost and it is usually a bad idea to do nothing but hope for easier chapters.

3.2. **Confidential disclaimer.** Please, be aware that any studies-related issue might be consulted with Dezső and Ági (the more exceptional the situation is, the more likely it is that I turn to them for an advice). So please, do not ask for confidential handling in such cases. Of course, this does not refer to personal information.