ICME2021 Hungarian presentations, workshops

Eszter Herendiné–Kónya The Transition from Informal to Formal Area Measurement

Oedoen Vancso & Eszter Varga (Eötvös Loránd University, Budapest; Bornemissza Péter Highschool, Budapest): Problem Sequences for Developing Two Basic Notions: Probability and Expected Value in Hungarian Secondary Schools

Péter Fejes Tóth1, Ödön Vancsó2 (1Szent István University; 2Eötvös Loránd University, Hungary) A School Experiment for Introductory Inferential Statistics in Hungarian Secondary Schools

Gordana Stankov1, Djurdjica Takači2 (1Subotica Tech College of Applied Sciences, Novi Knezevac, Serbia; 2University of Novi Sad, Novi Sad, Serbia) Research in Calculating Areas Between Curves

Katalin Gosztonyi, Csaba Csapodi (Eötvös Loránd University of Budapest, Mathematics Teaching and Education Centre, Hungary) Discrete Mathematics in the Hungarian Mathematics Curriculum

Peter Juhasz, Reka Szasz, Lajos Posa, Ryota Matsuura (Alfred Renyi Institute of Mathematics, Budapest, HU) Teaching Students How to Pose Mathematical Questions

Zoltan Kovacs (Eszterhazy Karoly University, Eger, HU) A Study on Evaluating Prospective Teachers' Problem Posing Activity

Janos Szasz Saxon, Zsuzsa Dardai (Poly–Universe Ltd, Budapest, Hungary) PUSE (Poly–universe in School Education) Methodology Visual Experience Based Mathematics Education 2019

Réka Szász (Budapest Semesters in Mathematics Education, Hungary) Emotional Awareness and Support for Preservice Teachers during Micro–teaching

Eszter Bora (Eötvös Loránd University, Budapest, Hungary) POSA Weekend–camps: A Challenging Mathematical Environment for the Highly Gifted in
Hungary